



CAMBRIDGE SCHOOL COMMITTEE

(Official Minutes)

Regular Meeting

June 1, 2021

Called for 6:00 pm in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Member Rojas, Member Weinstein, Member Wilson, Vice-Chair Bowman, Member Fantini, Member Rachel, and Mayor Siddiqui

Also Present: Anais Killian, Student School Committee Representatives

Mayor Siddiqui in the Chair

A quorum of the School Committee being present, the Chair called the meeting to order at 6:00 pm.

The Chair provided a statement to the public regarding governor Charlie Baker's Executive Order on guidelines for remote participation and then read the call of the meeting.

1. **Public Comment:**

The following individuals were heard during public comment:

- Elinor Actipis Summer Programs
- Catherine Reilly Full reopening in Fall and addressing learning loss
- SheNequa Haynes Special start students transitioning to Kindergarten
- Giulia Fulci Superintendent Agenda
- Alisa Khan Continued masking in school and school reopening.
- Amanda Beatty Supports Motion #21-193; Agenda number 7 and 9
- Alex Gourevitch Superintendent agenda

On a motion by Member Fantini, seconded by Member Weinstein, on a voice vote, it was voted to close public comment.

2. **Student School Committee Report:**

Student Member Killian reported that this week is CRLS senior's last week of school, graduation will be at Danehy Park with a virtual option.

- CRLS' Senior Prom will be held at Starlight Square.
- MCAS testing is ongoing.
- Student Government elections are in two weeks.
- I Voted Sticker contest will be announced, and the selections are still available.
- The Junior class will be speaking to advisors and thinking about post-secondary plans.

Member Fantini asked Member Killian if she was running for reelection. He then enthusiastically endorsed her campaign

- Member Killian answered yes, she is running for reelection

Member Rojas inquired can seniors vote?

- Member Killian answered that they are not allowed to vote.

3. Presentation of the Records for Approval:

- May 4, 2021, Regular Meeting
- May 18, 2021, Regular Meeting

On a motion by Member Rachel, seconded by Vice Chair Bowman, on a voice vote, it was voted to accept the minutes as presented.

4. Superintendent's Agenda:

7a. Presentations:

COVID 19 Response Update: 2021 Summer Programs

Dr. Kenneth N. Salim, Superintendent

Dr. Carolyn Turk, Deputy Superintendent

Dr. Michelle Madera, Assistant Superintendent of Elementary Education

Dr. Nicole Gittens Ed.D., Assistant Superintendent of Secondary Education

Mr. Khari Milner, Co-director, Cambridge Agenda for Children

Dr. Michelle Farnum, Assistant Director, Children Youth & Families DHSP



2021.06.01_Summer
slides.pdf

Mayor Siddiqui opened the floor for questioning.

Member Rojas began with thanks and asked for more details about what metrics will be collected. He followed up by asking about the overlap between the elementary and middle school programs

- **Superintendent Salim** answered about pre and post-assessments and looked to utilize other tools and data. As well
- **Dr. Madera** answered about ST Math, where there will be pre and post data and Lexia (a reading app)
- **Dr. Gittens** echoed her colleagues with the use of pre and post-assessment.
- **Dr. Madera** answered about the overlap and being prepared adequately for the upper schools.

Member Fantini thanked the District for the presentation. Could you answer how long these programs are going to be? How is recruiting going?

- Dr. Madera replied that recruitment has been ongoing and the family liaison is involved, backpack express, phone call, and the interventionists. The Summer program begins on 7/6 and lasts till 8/6—five weeks of academics and two weeks of DHSP. Unfortunately, enrollment for the virtual is low.

Member Fantini followed up with why are the upper grades remote? Asked if there is a cost to the DHSP title 1 program?

- Dr. Gittens spoke that recruiting staff to be in person has been challenging and time-consuming.
- Michelle Farnum answered that there is no cost associated with this year.

Superintendent Salim mentioned to the members that these programs are due to Essr funds.

Vice-Chair Bowman asked about the staffing model and any insights into the process

- Dr. Madera answered that there is a staffing challenge, it is still ongoing, and those who will be hired are licensed. In addition, nurses and social workers will be hired to maintain health and safety protocols.
- Michelle Farnum echoed that there are challenges with staffing; there will be shared training in those combination areas.

Vice-Chair Bowman appreciated the individualized needs of all students and how it is reflected in the programming—then asked for follow-up data from the students who participated in these programs. This data will help shape and approach how we will move forward in the future.

Member Weinstein asked are there any organized and supervised activities for children and families who have opted for remote to supplement the remote piece? He then followed up by asking about the Geometry and the rising 9th graders. Is part of the modules there to make up for content that was not taught?

- Superintendent Salim answered that the pieces to help the academic portions and maintain a partnership with the non-profits and DHSP.
- Dr. Gittens answered that all students are asked and have the opportunity to enroll in the geometry class. Yes, some of the education was truncated this year. However, students will be entering 8th grade with a bridge to the content.

Member Rachel thanked all for working together as stakeholders. She continued by asking about numbers, Peabody and the Fitzgerald Summer Camp, and enrollment for afterschool.

- Michelle Farnum answered slots for this year total of between 260-300 children. Tobin will not be running because of the move, and Graham and Parks will not be in session due to construction. She addressed Fitzgerald, Peabody families are in the combined program in North Cambridge, and they are working with the school for an alternative. DHSP will be offering in-person afterschool; there will be a determination for the sizes and space.

Member Wilson wanted clarity on where will the combination program be held? In terms of the individualized goals, is there consideration for wrap-around services? How are Essr funds being utilized, and could the School Committee be more involved? Could we speak to the sliding scale cost associated with programming?

- Michelle Farnum answered that it has yet to be determined. Combination programming will be free to the families. The other slots are not free, and there have been significant tuition reductions. So the DHSP will be offering a subsidy.
- Dr. Madera students will be assessed, and at the end of the program, there will be a disclosure as to their progress?

Member Fantini wanted clarity as to why there is not another Summer Program happening at the North Cambridge location.

- Michele Farnum clarified that the Title 1 program would be happening, and they are working on an alternative for the North Cambridge families.

Vice-Chair Bowman asked can we digitize the applications for the afterschool programs?

- Michelle Farnum answered, yes, we can, and it has begun.

Member Weinstein asked about the chrome books and their return, is there a protocol in place?

- Dr. Madera answered that there is a plan in place for scholars in the Summer program, and there is a necessity for the maintenance issues.

Mayor Siddiqui wanted clarity on the Fitzgerald Community school – how many children attended in 2019? Is it a staffing or space issue? Why not have an additional community school site? She then went on to speak about mental health issues, safe spaces, and middle school students. Stressed that there is a need, and whatever we can do is so essential for the children.

- Michelle Farnum answered that we should be asking, Why the combination sites were chosen, this is happening in partnerships with schools—mentioned that the difference for the student numbers is that not everyone is eligible.

On a motion by Member Rachel, seconded by Member Wilson, on a voice vote, it was voted to suspend the rules and bring forward the Late Order by Member Rachel, Member Fantini and Member Wilson

Discussion on the Late Order followed.

Member Rachel talked about the history of the late motion and then read the motion. She also thanked the body for their help and their thoughts for putting together this motion.

Member Fantini echoed what Member Rachel said and thanked the Superintendent for creating these partnerships and the collaboration.

Member Wilson also echoed her colleague's praise and expressed her gratitude to the organizations in question.

On a voice vote, the Late Order was adopted.

Late Motion by Member Rachel, Member Fantini, and Member Wilson

Whereas the Agassiz Baldwin Community, Cambridge Community Center, East End House, and Margaret Fuller Neighborhood House are long-standing organizations that have served Cambridge children and families and collaborated with the Cambridge Public Schools for decades; and

Whereas, during the Fall and Winter of the 2020-21 school year, almost all CPS 4th and 5th graders attended school remotely; and

Whereas, due to the number of City and community-run programs that were operating remotely during COVID, there were limited options for high needs students who needed in-person support for their virtual learning outside of their homes; and

Whereas the Agassiz Baldwin Community, Cambridge Community Center, East End House, and Margaret Fuller Neighborhood House collaborated closely with the Cambridge Public Schools, Cambridge Agenda for Children Out-of-School Time, and the City of Cambridge to provide in-person child care and supports to high priority and high needs CPS students during the height of the COVID-19 pandemic; and

Whereas, the aforementioned community-based, non-profit organizations were able to provide in-person programming and learning support during the school day as state-licensed childcare centers to more than 30 high priority CPS 4th and 5th graders and their siblings that were referred by CPS Elementary Schools; and

Whereas the Agenda for Children OST worked with the families, schools and the programs to establish their eligibility to receive one-time City of Cambridge funded scholarships so that the students could attend the programs at no cost; and

Whereas, this unique approach to funding scholarships was underwritten by the City of Cambridge during an extremely challenging time for our community and many families; and

Whereas this approach to supporting high priority students was successful because of the commitment to effective partnering approaches by CPSD, Cambridge Agenda for Children OST, the City of Cambridge, Agassiz Baldwin Community, Cambridge Community Center, East End House and Margaret Fuller Neighborhood House; now therefore be it

Resolved that the Cambridge School Committee thanks the Agassiz Baldwin Community, Cambridge Community Center, East End House, and Margaret Fuller Neighborhood House for their exemplary service to children and families this school year; and be it further

Resolved that all CPS departments and schools will use the successes and lessons learned through this collaborative endeavor to deepen partnerships with community-based, non-profit programs in Cambridge in support of CPS students and families.

7c. Consent Agenda:

On a motion by Member Fantini, seconded by member Wilson, on a voice vote, the Superintendent's Consent Agenda was brought forward for discussion and adoption. Member Rachel removed **#21- 155**. Member Weinstein removed **#21-159** and **#21-185**. Member Wilson removed **#21-162** and **#21-165**.

On the following roll call vote, **items #21- 154 through #21- 158; #21-161, #21-163, #21-164, #21-166 through #21-184** were adopted: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

7b. CPS District Plan: None

7c. Consent Agenda:

#21-154 That Superintendent's Recommendation be adopted as follows: that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, funds to be provided from the General Fund and/or Grant Fund Budget, having been approved by the Operational Services Division of the laws of the Commonwealth of Massachusetts having been complied with:

<u>Program</u>	<u>Number</u>	<u>Amount</u>
Day	2	\$61,328.88
Residential 45 Day		
	<u>2</u>	<u>\$61,328.88</u>

#21-156 Contract Award be adopted as follows: Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Groceries, funds to be provided from the Revolving Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Ace Endico, 80 International Blvd, Brewster, NY, for the period July 1, 2021, through June 30, 2022, in the amount of \$500,000.00.

#21-157 Contract Award be adopted as follows: Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Groceries, funds to be provided from the Revolving Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Thurston Foods, Inc., 30 Thurston Drive, Wallingford, CT for the period July 1, 2021, through June 30, 2022, in the amount of \$250,000.00.

#21-158 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Fresh Produce, funds to be provided from the Revolving Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

A Russo & Sons, Inc., 560 Pleasant Street, Watertown, for the period July 1, 2021, through June 30, 2022 in the amount of \$20,000.00.

#21-161 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Food Service Paper Products, funds to be provided from the Revolving Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Mansfield Paper Company, 380 Union Street, West Springfield, for the period July 1, 2021, through June 30, 2022, in the amount of \$150,000.00.

#21-163 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Carpentry & Maintenance Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Home Depot, 11 Dan Road, Canton, for the period July 1, 2021, through June 30, 2022, in the amount of \$300,000.00.

#21-164 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Carpentry & Maintenance Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

New England School Services, 98 Hicks Avenue, Medford, MA

#21-166 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Locks, Keys, and Hardware, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Pasek, 9 West Third Street, South Boston, for the period July 1, 2021, through June 30, 2022, in the amount of \$125,000.00.

#21-167 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Facilities Equipment and Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

WW Grainger, 100 Grainger Parkway, Lake Forest, IL, for the period July 1, 2021, through June 30, 2022, in the amount of \$100,000.00.

#21-168 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Dumpster Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Republic Services, 848 Adams Street, Abington, for the period July 1, 2021, through June 30, 2022, in the amount of \$80,000.00.

#21-169 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Electrical Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

NorthEast Electrical, 560 Oak Street, Brockton, for the period July 1, 2021, through June 30, 2022, in the amount of \$125,000.00.

#21-170 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Plumbing Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Metropolitan Pipe, 30 Inner Belt Road, Somerville, for the period July 1, 2021, through June 30, 2022, in the amount of \$100,000.00.

#21-171 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 HVAC Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Johnstone Supply, 358 Industrial Parkway, Woburn, for the period July 1, 2021, through June 30, 2022, in the amount of \$30,000.00.

#21-172 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 HVAC Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

F.W. Webb, 160 Middlesex Turnpike, Bedford, for the period July 1, 2021, through June 30, 2022, in the amount of \$125,000.00.

#21-173 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 HVAC Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Filter Sales & Services, 15 Adams Street, Burlington, for the period July 1, 2021, through June 30, 2022, in the amount of \$100,000.00.

#21-174 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Pest Management Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Bain Pest Control Services, 1320 Middlesex Street, Lowell, for the period July 1, 2021, through June 30, 2022, in the amount of \$100,000.00

#21-175 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Roman Music Therapy, Meredith Pizzi, 333 North Avenue, Wakefield, for the period of July 1, 2021, through June 30, 2022, in the amount of \$40,000.00.

#21-176 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

EI US, LLC, Dept 5420, PO Box 4110, Woburn, for the period July 1, 2021, through June 30, 2022, in the amount of \$60,000.00.

#21-177 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Center for Autism & Related Disorders, 21600 Oxnard St, Suite 1800, Woodland Hills, CA, for the period July 1, 2021, through June 30, 2022, in the amount of \$80,000.00

#21-178 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Boston Behavior Learning Center, 119 Oak Street, Newton, for the period July 1, 2021, through June 30, 2022 in the amount of \$80,000.00

#21-179 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Northeast Educational and Developmental Supports Center, 21600 Oxnard St, Suite 1800, Woodland Hills, CA, for the period July 1, 2021, through June 30, 2022, in the amount of \$80,000.00.

#21-180 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Applied Behavior Learning Services, 110 Cedar Street, Wellesley, for the period July 1, 2021, through June 30, 2022, in the amount of \$80,000.00.

#21-181 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Applied Behavioral Counseling, 1970 52nd Street, Brooklyn, NY, for the period July 1, 2021, through June 30, 2022, in the amount of \$80,000.00.

#21-182 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Translation Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Baystate Interpreters, 55 Lake Street, Gardner, for the period July 1, 2021, through June 30, 2022 in the amount of \$250,000.00

#21-183 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Classroom Furniture, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

School Specialty, PO Box 1579, Appleton, WI, for the period July 1, 2021, through June 30, 2022, in the amount of \$100,000.00.

#21-184 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Furniture, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

WB Mason, 647 Summer Street, Boston, for the period July 1, 2021, through June 30, 2022 in the amount of \$150,000.00

#21-186 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Multi-Functions Printer Leases, Maintenance & Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Ricoh USA, Inc., 70 Valley Stream Parkway, Malvern, PA, for the period July 1, 2021, through June 30, 2022, in the amount of \$325,000.00.

#21-187 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Computer Software, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

McGraw Hill Education, PO Box 182605, Columbus, OH, for the period July 1, 2021, through June 30, 2022, in the amount of \$37,066.40

#21-188 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Computer Software, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Insight Public Sector, 6820 S Harl Ave, Temple, AZ, for the period July 1, 2021, through June 30, 2022, in the amount of \$66,427.54.

#21-189 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Professional & Technical Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

OpenGove, PO Box 41340, San Jose, CA, for the period July 1, 2021, through June 30, 2022 in the amount of \$40,860.00

#21-190 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Computer Software, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

X2 Development Corporations, 350 Lincoln St. Suite 1103, Hingham, for the period July 1, 2021, through June 30, 2022, in the amount of \$58,924.00.

#21-191 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Computer Network Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Integration Partners Group, 12 Hartwell Avenue, Lexington, for the period June 4, 2021 through September 1, 2021, in the amount of \$144,732.50.

#21-192 Grant Award be adopted as follows: that the School Committee accept and approve the grant award below in the amount and for the period indicated:

FY22 Coordinated Family & Community Engagement, for the period July 1, 2021, to June 30, 2022, in the amount of \$263,815.00. Grant SC22851.

Description: This CFCE grant supports pre-school-aged children and their families through a collaboration between CPS and the City of Cambridge DHSP's Center for Families. Together they provide a seamless network of programs that are responsive to diverse families, including: conducting ongoing outreach, information, and referrals; providing family literacy-based play groups and community-wide activities, partnering with public schools and community-based programs to support Kindergarten registration and screening; providing family education and support services; and engaging families in supporting early childhood development through utilization of services; and engaging families in supporting early childhood development through utilization of the ASQ screening tool and follow-up activities and referrals to address challenges early. In CPS, the grant funds the 0.2 FTE Early Childhood Specialist who co-facilitates mother support groups and other family support programs. The majority of the grant funding is subcontracted to the Center for Families, supporting many types of specialist positions

8. Non-Consent Agenda:

Discussion followed on **#21-155**

Member Rachel wanted to know how many students are experiencing homelessness?

- Claire Spinner, Chief Financial Officer, does not have those figures present when a student who lives elsewhere but is considered to experiencing can be transported to the other community.

Member Wilson asked about the length of contracts are generally three years?

- Claire Spinner usually answered yes. There is typically a savings with a three-year contract.

On the following roll call vote, **#21-155** was adopted: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

#21-155 Contract Award be adopted as follows: that the School Committee award a contract to the following vendor for Transportation Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:
NRT Bus, Inc., 230 North Street, North Reading, for the periods of:

July 1, 2021, through June 30, 2022, in the amount of \$508,140.00
July 1, 2022, through June 30, 2023, in the amount of \$525,840.00
July 1, 2023, through June 30, 2024, in the amount of \$541,200.00

#21-159 Contract award be adopted as follows: that the School Committee award a contract to the following vendor for Milk Products, funds to be provided from the Revolving Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

New England Ice Cream Corp., 555 Constitution Drive, Taunton, for the period July 1, 2021, through June 30, 2022, in the amount of \$150,000.00

On the following roll call vote, **#21-159** was adopted: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

#21-185 Contract award be adopted as follows: that the School Committee award a contract to the following vendor for Equipment Rental, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Sunbelt Rentals, 2431 Deerfield Drive, Fort Mill, SC, for the period June 25, 2021, through November 14, 2021, in the amount of \$236,691.00

Discussion followed on **#21-185**

Member Weinstein wanted a clarifying question on the tents in questions.

- Jim Maloney followed up that this is the contract for going forward and added that tents would be available for future use.

On the following roll call vote, **#21-185** was adopted: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

#21-162 Contract award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Custodial Supplies and Equipment, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Casey EMI, 8 Panas Road, Foxborough, for the period July 1, 2021, through June 30, 2022, in the amount of \$350,000.00.

#21-162 was adopted: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

#21-165 Contract award be adopted as follows: that the School Committee award a contract to the following vendor for FY22 Custodial Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Next Gen Supply Group, 11 Norfolk Street, Mansfield, for the period July 1, 2021, through June 30, 2022, in the amount of \$450,000.000.

On the following roll call vote, **#21-165** was adopted: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

Member Wilson asked that the District provide more information for these services.

- The District agreed to more information in the future regarding these services.

Member Fantini asked for a suspension of the rules to go back to order **#21-160**

On a motion by Member Fantini, seconded by Member Wilson, on the following roll call vote, it was voted to suspend the suspend the rules and bring forward **#21-160**: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

#21-160 Contract Award be awarded as follows: that the School Committee award a contract to the following vendor for Bread Products, funds to be provided from the Revolving Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Fantini Baking Company, 375 Washington Street, Haverhill, for the period July 1, 2021, through June 30, 2022, in the amount of \$75,000.00.

On the following roll call vote, **#21-160** was adopted: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

#21-193 Joint Motion by Member Wilson, Member Rachel, and Mayor Siddiqui

Whereas the Cambridge Public School District is committed to rigorous, joyful, and culturally responsive learning, and;

Whereas students graduating from the Cambridge Public School District should be prepared to thrive in college, career, and community life, and;

Whereas, due to the novel coronavirus, members of the Class of 2021 have faced unprecedented challenges during the second half of their high school careers, which may have negatively impacted their academic outcomes; now, therefore, be it

Resolved that the Superintendent will report to the School Committee on how many senior scholars will not be graduating from Cambridge Rindge and Latin School and the High School Extension Program this June, and be it further;

Resolved that the Superintendent will report on how many seniors are graduating without post-secondary plans with a detailed report at the June 15th regular meeting, and be it further;

Resolved that the Superintendent will work in partnership with the Office of College Success Initiative, RSTA Career Advisor, The Work Force Program, EnRoot, and additional programs to support those scholars with developing appropriate plans.

Member Wilson gave context to the spirit of the motion and went into summarizing the intent.

Member Rojas asked about the tracking in place?

- Superintendent Salim answered that the information shared with the Committee could be done in a report. There is a difference between information gathered in the Spring as opposed to the Fall.

The following reports were included for adoption:

#21-194 Report of the July 23, 2020 Communications & Community Relations Sub-Committee

July 23, 2020

**COMMUNICATIONS AND COMMUNITY RELATIONS SUB-
COMMITTEE**

#21-194

Communications and Community Relations Sub-Committee Report
Thursday, July 23, 2020
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for the purpose of discussing referred Motion #20-99 regarding establishing a “Caregiver University”.

Members Present: Member Weinstein, Chair; Member Fantini; Member Rachel

Also Present: Mayor Siddiqui; Student Member Killian; Dr. Brown, Chief Strategy Officer; Robin Harris, Director of Family Engagement

The meeting started at 12:30 pm. Chair Weinstein provided the agenda for the meeting and background on the motion. Chair Weinstein turned the meeting over to Cambridge Families of Color Coalition who has been working to see how this motion could fit into the community. Chair Weinstein also shared the order to provide further context:

That the following be referred to the Community Relations Sub-Committee:

Whereas the Cambridge Public School District is committed to providing families with information that will promote increased family engagement; and

Whereas engaging families as a partner with a formal, ongoing feedback mechanism that creates differentiated opportunities for family voice and engagement is a crucial component of the 2017 - 2020 District Plan; therefore

Be it resolved that the committee directs the Superintendent to create a Parent University whereby the school department organizes and provides relevant information/courses to parents to allow all parents to become partners in the education of their children.

Be it further resolved that the school department works with the two newly created parent engagement leaders and parent liaisons in this work.

Ms. Bernette Dawson gave background on the Cambridge Families of Color Coalition. Emie Michaud Weinstock presented “Caregiver Shared Learning Space” where she provided context on what a caregiver shared learning space must have. Will Adams provided further information emphasizing this university should be designed by and for students and caregivers of color in collaboration with those most directly contributing to student needs. The group emphasized the importance of the ideas coming from families of color and shared ideas for families of color: funding from the district. In closing, Ms. Michaud Weinstock discussed how these are not new ideas and that generations have not been serviced by CPSD.

Chair Weinstein turned the meeting over to public comment utilizing the progressive stacking method.

Member Killian advocated for the shared spaces and centering caregiver voices. Member Killian asked how they will share the information of these spaces to caregivers.

Obi Carrion discussed the challenges of trying to communicate with families who may not speak English and the importance of reaching those families.

Ena Valenzuela suggested possible methods of engagement: having one-on-ones and having outside events. She discussed the importance of helping the family transition into schools as well as students.

A community member advocated for families of color to be co-creators of this program instead of talking about how they will be able to access the information.

Betsy Preval discussed the importance of having financial support for this initiative and the need to increase the pay for family liaisons/para-professionals.

Will Adams discussed the need of resources in order to do this work.

A family liaison discussed the importance of co-creation and instead of just thinking about language, we need to think about cultures.

A community member asked about funding and whether the funding of this could come from other programs that are not working.

Member Rachel discussed how it is the will of the Committee for the funding of this program not to come out of the funds from FY21 for the families of color coalition.

A community member asked if we could share zoom links and that we are excluding families by running Sub-Committees like this.

Ena Venezuela asked what the Committee is thinking of doing for families with students with disabilities.

Member Fantini echoed the sentiments brought forward so far, the importance of sharing space, and shared that funding should not be a problem. He further talked about how to move this forward.

Chair Weinstein turned the meeting over to Dr. Brown and Ms. Harris.

Dr. Brown presented ideas for the design of a caregiver university. Ms. Harris went through the considerations for design: Families lead the design, build capacity for family and youth, families/caregivers as experts in community needs, equity not equality and emphasizing that Caregiver University is for families of color.

Member Rachel asked Dr. Brown/Ms. Harris, what can we do between August and September?

- Dr. Brown talked about how the intention would be to start in the fall

Chair Weinstein discussed whatever we decide to call this, that the Committee should still strive to follow the original intent.

Ms. Bonilla discussed the importance of creativity in regards to engaging families.

Ms. Mahmud shared her personal experience with CPSD.

Chair Weinstein extended the meeting.

A community member discussed how CPSD needs to apologize for not listening to community members in the past.

Lillian Rater discussed how language cannot be an obstacle in regards to engaging families.

Member Rachel discussed next steps the importance of changing the culture of the district and the working group.

Chair Weinstein asked about moving forward the language piece as its own piece.

Robin Harris discussed listening to a lot of meetings throughout, the access and the ability to speak at the School Committee. She wants to design the public comment for the School Committee in a progressive stacking way.

Dr. Brown discussed how translation services are a huge priority for the administration.

Member Rachel asked if the family coalition could debrief this meeting and help create a list of actionable items.

Member Wilson emphasized bringing educators together.

Chair Weinstein thanked everyone for attending the meeting/their contributions. Chair Weinstein ended the meeting at 2:09 p.m.



Allison Daley
Confidential Secretary to the Office of the School Committee

#21-195 Report of the September 16, 2020, Governance Sub-Committee

September 16, 2020	GOVERNANCE SUB-COMMITTEE	#21-195
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Virtual Governance Sub-Committee Report
Wednesday, September 16, 2020
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for the purpose of discussing the code of ethics of the School Committee. It is anticipated that this meeting will last no longer than 7:30 p.m.

Members Present: Member Rojas, Member Wilson, Member Weinstein
Others Present: Maureen MacFarlane; Doshia Beard

Member Rojas is the Chair. The meeting started at 6:00 pm. Member Rojas provided background on the proposed changes and shared the proposed changes.

Ms. Banks shared her concerns of the language in Cambridge School Committee Code of Ethics. She advocated for more specific language.

Mr. Montero discussed how this is a good first draft, he wants to know what the accountability measures are.

Cici Yu asked if the school from where copied the policy had restorative practices. Member Rojas confirmed it didn't. Cici Yu advocated for starting completely over.

- Ms. Banks discussed how she advocates using the policy and work from there.
- Member Rojas talked about how they copied the framework instead of the specific language.

Mr. Montero discussed how the Committee should have evaluations by the community. Member Rojas talked about how that is past the scope.

Ms. UyHam asked about clarification on the timing of the policy.

Edward Walker talked about accountability.

Member Rojas talked about how the document currently does not have accountability. They are proposing language to how to do this.

Maureen MacFarlane advocated for specific clear language.

Emie Weinstock asked clarifying questions about the language. She talked about how we make the community aware that harm has taken place.

Ms. Banks talked about how this policy is missing an anonymous reporting method.

Jo Quest-Neubert asked what happens when the whole School Committee as a body acts in a way that is unethical. They further asked what if the individual member does not want to engage in restorative practices. They are interested in the idea of censure.

Edward Walker discussed eliminating the three strike policy.

Ms. UyHam advocated for relationship building and how the community can be aware and part of those conversations.

Ms. Preval discussed the tension between transparency and confidentiality.

Dan Monahan asked if the restorative work is public or private.

Ms. Banks reiterated the need for an anonymous method of reporting.

Member Rojas talked about how they will make the edits and have another Sub-Committee to discuss this then the bring this recommendation forward to the whole Committee.

The meeting ended at 7:42 p.m.

Attest:



Allison Daley
Confidential Secretary to the Office of the School Committee

#21-196 Report of the November 5, 2020, Governance Sub-Committee

November 5, 2020	GOVERNANCE SUB-COMMITTEE
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#21-196

Virtual Governance Sub-Committee Report
Thursday, November 5, 2020
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for the purpose of discussing the code of ethics of the School Committee and reviewing ways to support school councils. It is anticipated that this meeting will end no later than 5:30 p.m.

Members Present: Member Rojas, Chair; Member Wilson; Member Weinstein

Others present: Member Killian, Member Vera-DeGraff

Member Rojas is the Chair. The meeting started at 4:00 p.m. Member Rojas shared the two main goals of the meeting: to review the Code of Ethics and if there is time then reviewing ways to support school councils.

Member Rojas discussed the goals of the Code of Ethics in the context of adding restorative justice practices. He shared the most recent version: [Draft Code of Ethics](#). He went over the highlighted changes. Ms. Banks discusses the importance of restorative justice to be “offered” and not “enacted”. Member Rojas provided further context on what the School Committee will do with the complaint-i.e. going into executive session, then reconvene in open session: vote for an outside investigation of the complaint, vote to censure the member in question.

Member Wilson asked for further clarification on the voting section.

Dan Monahan suggested thinking about how we circle back with the group that was harmed/had the complaint. Dan Monahan asked what to do if the person/group does not want to do restorative justice.

- Ms. Banks asked what would stop the restorative justice from happening and the whole point was to have accountability. She further talked about how there is a substitute person to stand in on behalf of the person.

Member Rachel asked for clarification on what an outside investigation would be.

- Member Rojas said it also could happen if they don't have enough information to make a decision.
- Ms. Banks provided possible ideas: another person from a different agency to investigate, mediation services

Member Rojas asked how initially the member will be offered the use of Restorative Justice to solve the problem.

- Ms. Banks recommended there needs to be a non-partisan screening method and discussed the challenges of the last issue.

Member Wilson asked for who is voting for the outside investigation of the complaint? Member Rojas confirmed it would be the School Committee.

Member Wilson asked how we ensure this is in the scope of what the person who were harmed expects and if they want an apology.

- Ms. Banks confirmed that an apology is restorative justice. Ms. Banks talked about the importance of consistency offering restorative practices first.

Member Rojas asked Ms. MacFarlane for further clarification if changing the School Committee from “will” to “could in section B. Ms. MacFarlane talked about the narrow items to go into executive session.

Member Weinstein wanted to change it to “call for an executive session.” Member Weinstein asked if the person who doesn't want to do restorative justice could the fall under “restorative justice is not successful”

- Ms. Banks asked what does it look like if restorative justice is not successful
- Member Rojas asked if the person who was harmed is satisfied
- Ms. Banks says it goes until the person who has made the complaint is satisfied.

Section B III was changed to vote to consider other action as appropriate.

Ms. Preval asked where the money from the outside investigation is coming from and is there is an appeals process for the investigation.

Member Wilson asked if there was procurement, it would be a contract before the School Committee. The community could be speak of.

- Ms. MacFarlane discussed how a certain amount it does have to go before the School Committee.

- Member Wilson clarified that it was \$25,000.00. Ms. MacFarlane confirmed.

Member Wilson asked if it was lower than \$25,000.00 how we inform the public.

- Dan Monahan talked about the outside investigations should be discussed in public: cost, selection of the investigator, and scope of the investigation

Member Wilson moved to send the Draft Code of Ethics to the School Committee for a vote.

Member Weinstein asked what happens if restorative justice process and the impacted party wants an apology/gets an apology but they don't think the apology was sincere.

- Ms. Banks talked about how if the agreement was not thoroughly completed, it needs to go back to punitive response and they need to know that in advance. Also clarified that language is "effected party"
- Ms. Banks clarified that lawyers look at what laws have been broken but mediation looks at what harm has been done.

Member Weinstein seconded Member Wilson's motion to bring Draft Code of Ethics to the School Committee.

Member Rojas moved the meeting to discussion about School Councils. He shared his personal experience with School Council.

Member Weinstein talked about the importance of beginning the conversation on how they are functioning and if there is more we could do as School Committees to support the School Council work and to ensure that we are playing our role in that process of supporting them.

Member Wilson shared that she is learning the process and this falls under the School Committee purview.

Member Rojas asked Maureen what other things besides setting the policy should the School Committee be doing.

- Ms. MacFarlane discussed how the School Committee should not be in the direct day to day, but the broad policy is under the role of the School Committee
- Member Wilson asked if it was ok to gather the Councils
- Ms. MacFarlane confirmed yes but they would have to be thoughtful on how they are structured

Ms. Harris provided further background and workings of the School Councils and the work that they are doing with the School Councils. Sub-Committee members expressed their appreciation for Ms. Harris' work.

Member Rojas opened the meeting to final thoughts.

- Ms. Banks shared her appreciation that the Committee is moving into a restorative way.

Member Rojas ended the meeting at 5:22 pm.

Attest:



Allison Daley
Confidential Secretary to the office of the School Committee

#21-197 Report of the December 4, 2020 Buildings & Grounds Sub-Committee

December 4, 2020

BUILDINGS AND GROUNDS SUB-COMMITTEE

#21-197

Virtual Meeting of the Buildings and Grounds Sub-Committee
Friday, December 4, 2020
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for purpose of discussing safety policies and the health metrics to ensure they reflect the disproportionate risk of COVID-19 to some communities and as part of the plan for expanding in-person learning.

Members Present: Member Rojas, Chair; Vice Chair Bowman; Member Fantini

Others Present: Mayor Siddiqui; James Maloney, Chief Operating Officer

Member Rojas started the meeting at 4:00 pm. Member Rojas shared the goals of the meeting:

- Discussing safety policies and the health metrics to ensure they reflect the disproportionate risk of COVID-19 to some communities and as part of the plan for expanding in-person learning.
- Provide opportunity for community members to ask questions and ideas on these topics to Administration, Scientists and Public Health Representatives.

Member Rojas shared community questions:

- How are we ensuring that individual schools are adhering to the current safety policies? And how can we help those schools that might have questions/trouble adhering to some of the policies?
- Should we reconsider the policy that allows people that travel out of state to return to the schools if they test negative? Should we consider asking them to quarantine for 7 days with a negative test or 10 days with no test?
- Should we consider adjusting our safety policies for the dryer winter air? For example, should schools be using humidifiers in their rooms or opening windows in between periods?

Member Fantini wanted to talk about the new guidelines for quarantining.

Mr. Maloney shared an update from the working group and that they've discussed three subjects:

- 3 foot distancing at elementary levels
- 3 foot level at middle school levels - discussion to continue - but more testing could be helpful in getting people comfortable.
- Quarantine guidance

Conversation followed on the 3 foot distance. Member Fantini also shared that he heard from teachers of the three foot distancing.

Ms. Preval asked Member Fantini to clarify his comments on teacher support. Member Fantini answered that it was during negotiations.

Ms. Cranton discussed the challenges of thinking about this change in the context and that eating is going to be a huge issue. And the importance of bringing scholars back safely.

Dr. Jenkins talked about how three foot distance is for the elementary and the importance of having teachers as part of the conversation.

Dan Mohanan talked about the interconnectedness of these issues and provided more context on teachers talking about three foot distancing. If we are relaxing the distancing, we need to increase other mitigation strategies such as CO2 testing.

Jenny Chung discussed the importance of listening to educator experiences.

Ms. Rosenberg shared her experience as an educator. If CPS is going to change quarantine policies and distancing policies. People feel very nervous right now.

Mr. Maloney echoed the sentiments that it is hard to be having this conversation right now but we need to plan. He talked about how the safety manual is a working document. He provided further context on the cases that happened.

Alicia Outing, an educator, shared her experience in regard to quarantine.

Member Rojas asked if the change in the distancing is going to be brought before the School Committee. Member Rojas moved the conversation along to middle schools and why the recommendation is not happening there.

- Dr. Jenkins provided context that younger children are less likely to transmit.

Mr. Maloney turned the conversation over to quarantine guidance.

- Ms. Rose-Tynes discussed the differences between CDC and the state of Massachusetts. She talked about how they want the messaging to be consistent with the contract tracing. The Health Department adopted the new guidelines, she said that does not jive with CPS. She discussed ten days symptom free, 8 days with a test. She discussed how parents want to have their children in school. She also discussed the fourteen-day option without a test.
- Member Rojas asked for clarification on if they travel outside the state, you can go back to the classroom.

Vice Chair Bowman discussed her experience as a parent and we need to explore the conversation more from the short term and we can figure out the new guidelines for a future policy to bring students back safely. The in and out has been very difficult.

Dan Monahan how medical/religious exemptions work in this situation. If someone has a religious exemption can they come back for 10 days without a test or would they have to do 14 days?

- Ms. Kaplan clarified that they would have to do the 14 days.
- Dan Monahan spoke to the operation challenges of tracking quarantine periods.

Ms. Cranston asked for clarification on the meeting notice that safety policies/health metrics and where that conversation is fitting in.

Ms. Kaplan provided more information on the changes in quarantine and how they track.

Member Rojas asked for further clarification on the changes from 14 to 10.

Ms. Rose-Tynes talked about how the state and CDC try to work together. They talked about how day 5 is the average incubation period, by day 9 you probably won't. The state is basing this as science.

Dr. Lichtenstein talked about having a test day nine is safer than fourteen-day quarantine with no test. She emphasized the importance of testing.

Mr. Maloney talked about the issues with translating and the messages to be clear.

Sarah Rosenberg talked about how this is going to exasperate the relationship between educators and families.

- Mr. Maloney said they are not asking for the School Committee on the quarantine piece, he just wanted people to understand the mismatch of the guidance.

Member Rojas opened the meeting to other Sub-Committee members.

- Mr. Maloney clarified that they do want the Sub-Committee to bring forward the distance recommendation

- The Mayor clarified that they are looking at February for re-opening. Are there any mitigation strategies that exist such as pool testing to help us plan for expansion? She discussed the need to be collaborative.

Jo Quest-Neubert discussed moving forward the educators would be involved in the beginning.

- Mr. Maloney discussed how the administration is meeting with teachers.

Vice Chair Bowman talked about how we are communicating from the CDC and the importance of clear messaging.

Member Rojas adjourned the meeting at 6:36 p.m.

Attest:



Allison Daley
Confidential Secretary to the Office of the School Committee

#21-198 Report of the January 25, 2021 Buildings & Grounds Sub-Committee

January 25, 2021

BUILDINGS AND GROUNDS SUB-COMMITTEE

#21-198

Virtual Buildings and Grounds Sub-Committee Report
Monday, January 25, 2021
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for the purpose of discussing the safety policies as part of the plan for expanding in-person learning and on-going review of the health metrics. This meeting will last no later than 7:00 p.m.

Members present: Member Rojas; Member Fantini; Vice Chair Bowman
Other present: James Maloney; Dr. Turk

Member Rojas started the meeting at 5:00 p.m. Member Rojas shared the goals of the meeting:

- Discussing safety policies as part of the plan for expanded in-person learning and ongoing review of the health metrics.
- Provide opportunity for community members to ask questions and ideas on these topics to Administration, Scientists and Public Health Representatives.

Member Rojas turned the meeting over to Mr. Maloney for an update. Mr. Maloney provided an update on the status of expanding in-person in March, about the "situation room", ventilation systems/guidelines. Mr. Maloney shared that there were a number of changes made about masking.

Vice Chair Bowman asked for further clarification about the control rooms and how we are managing the flow of information.

- Mr. Maloney shared the process. Mr. Maloney provided an update about metrics and that they are using the ones from before Thanksgiving. One of the things they saw coming were occasions that we've gone below above or down the metric, wanting to avoid the disruption. They wanted to avoid an in out cycle for students. He provided further information on the collaboration between them and the Public Health Department.

Member Rojas asked for further clarification about ventilation and to further elaborate on what we are using in classrooms that used windows before but they are now closed. Mr. Maloney clarified that their agreement with CEA includes CO2 monitoring and they expect to have to increase the monitoring. Mr. Maloney also shared that they are buying more HEPA filters.

Member Rojas asked for clarification on what the changes were on masks. Mr. Maloney clarified that for students the most important thing is that they are wearing a mask and doesn't matter which one, for staff they are recommending the higher quality masks and have let principals know.

Dr. Crittenden talked about the infection control rooms in each school was a great idea. She wants to make sure that the different schools are communicating.

Dr. Khan clarified masking with young kids. Encouraging high quality mask use by staff are extremely important. She also expressed her concerns of break rooms and where people are going to eat. Her biggest fear is staff to staff transmission

Dr. Lichtenstein talked about different considerations in regards to the CO2 monitors.

Vice Chair Bowman reiterated that Member Rojas wants the administration to do infographics. Vice Chair Bowman talked about how we have conversations with educators to explain our decisions?

- Dan Monahan discussed the importance of clear messaging and monitoring of break rooms. We are holding each other accountable. He talked about the building based meetings.
- Dr. Khan agreed that communication is very important.
- Dr. Dobertein talked about how the numbers state wide are still very high but cautiously optimistic that they are going to come down.

Member Rojas opened the meeting for the questions.

Dan Monahan talked about taking advantage of times when teachers are going to be in the building and the importance of CO2 testing.

A science teacher from CRLS discussed the importance of having students wear high quality masks. Consistency is key. She also expressed her concerns of spacing issues and using other buildings in the spring.

- Mr. Maloney discussed how the high school should have enough space and provided an update on the masking.
- Dr. Lichtenstein provided that they had discussed the model of having surgical masks, if we were to do it in one building. There could be a greeter to hand out masks.
- Dr. Crittendon talked about the most important thing is that they are wearing a mask and that having everyone wear one mask would not be the safest policy.

Guilia Falcui asked for clarification on the number of students that have applied to be in person.

Dr. Litchensein discussed how we are not allowed to require testing for students

Member Rojas adjourned the meeting at 6:35 pm.

Attest:



Allison Daley
Confidential Secretary to the office of the School Committee

#21-199 Report of the March 22, 2021, School Climate Sub-Committee

March 22, 2021

SCHOOL CLIMATE SUB-COMMITTEE

#21-199

Virtual School Climate Sub-Committee Report
Monday, March 22, 2021
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for the purpose of discussing mental health and social emotional learning plans for SY 21-22. This meeting is anticipated to end by 7:30 p.m.

Members Present: Member Rachel, Chair; Vice Chair Bowman; Member Wilson

Others present: Dr. Turk; Dr. Gittens; Dr. Madera; Student Member Vera-DeGraff; Student Member Killian

Member Rachel is the Chair. The meeting started at 6:00 pm. Member Rachel outlined the meeting.

On the following roll call vote, for the purposes of attendance: Member Rachel YEA; Member Wilson YEA; Vice Chair Bowman

Member Rachel turned the meeting over to Dr. Turk and other district leaders for a presentation "Supporting CPS Students' SEL & Mental Behavioral Needs." She shared the objectives: build constituent understating of a tiered approach to Social-Emotional Learning and Mental/Behavioral Health and the overview of planning efforts underway.

- Dr. Gittens provided context on what is social emotional learning
- Dr. Madera provided DESE's MTSS framework for SEL and Mental Health and also shared highlights from current efforts to support SEL & Mental Health
- Dr. Turk shared the School Year 2021-22 Draft Guiding Principles: apply MTSS framework as a guide to meet the individual needs of the whole child, build capacity and focus on Tier 1, honor CPS district-wide commitment to equity, partner with students/families/community based organizations, use an improvement mindset: learn/implement/monitor/adjust
- Jamie McCarthy presented health and wellness education (JK-12)
- Jennifer Amigone discussed the Student SEL Screening Assessment
- Alice Cohen provided context on the Tier 1 School SEL Self-Assessment Tool
- Dr. Gittens shared information about the student support teams
- Chris Clbath-Hess discussed about professional learning and support, and providing tools to support CPS staff to support SEL and mental/behavioral health needs
- Robin Harris discussed family support and CPS efforts to build family capacity to support students SEL and mental/behavioral health needs

Member Rachel opened the meeting to public comment utilizing the progressive stacking method.

Member Vera-DeGraff shared the student perspective on what is working and what is not working. He talked about social workers, every once in a while the administration will send out emails. What could be better: lack of consistency across the board and what the TIER 1 students are getting? He talked about advisory and one on one check ins. The issue is that some students/teachers are not making the best use of advisory and 1:1 check ins. The educational side health/wellness is just 9th grade and would like to see that in the later grades also.

Member Killian echoed Member Vera-DeGraff's sentiments. Member Killian asked for clarification on the percentages of the different tiers.

- Alice Cohen shared that those percentages were made pre-covid

- Dr. Gittens talked about the percentages-Tier 1 is supposed to happen for every student and about 80 percent of the population will have their needs met
- They talked about how they tier their supports, not the students

Ms. Preval talked of the importance of intentional planning.

- Dr. Madera acknowledged that timing is an issue and that we need to look at the length of our school day
- Dr. Gittens talked about how the expectations of behaviors should be consistent
- Dr. Madera shared that there has been a lot of work done in the math department implementing math talks
- Alice Cohen talked about how we are focusing on deficits, and she wanted to highlight the resilience around us. She talked about how it is going to take time to heal from the pandemic.

Ena Valenzuela asked if social emotional learning is their role playing, she talked about what happened to the football team.

- Ms. McCarthy discussed how there is role playing and she can do a deep dive into what they teach. They have not taught the sexuality curriculum remotely.

Kevin Z shared the intersection of social work and spirituality in regard to SEL. He asked if there was an opportunity for CPS to have spaces to engage in that work.

- Dr. Turk talked about how there is a person that needs to be present to have a place to have a conversation with no judgement and compassion and that is certainly what they try to do at CPS

Member Rachel opened the meeting to other Sub-Committee members for their comments

Member Wilson appreciated the presentation and liked the definition of SEL work. Member Wilson talked about the importance of being intentional in the current nature and climate we are thinking about and what we can implement right now to roll out by next year. Member Wilson also touched upon how we are to support educators.

Vice Chair Bowman shared her perspective on what SEL: acknowledgement of tough times and she said for a next step that SEL directly connects to resiliency that leads to better academic outcomes.

Member Rachel asked what we could dip our toes into right now in the context of SEL. Member Rachel stated we are about four years into MTSS, is hoping that we can use summer professional development to work on these issues.

Member Wilson shared that additional support in crisis mode such as “crisis Chaplin.”

Dr. Turk added that there are so many things that teachers do every day that is SEL.

On a motion by Vice Chair Bowman, seconded by Member Wilson on the following roll vote, it was voted to adjourn the meeting (7:37 p.m.): Member Rachel YEA; Member Wilson YEA; Vice Chair Bowman YEA

Attest:



Allison Daley
Confidential Secretary to the Office of the School Committee

April 12, 2021

CURRICULUM & ACHIEVEMENT SUB-COMMITTEE

#21-200

Virtual Curriculum & Achievement Sub-Committee Report
Monday, April 12, 2021
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for the purpose of a presentation and discussion of recommendations from the Outdoor Learning Working Group of the CPSD COVID-19 Task Force.

Present: Member Weinstein, Chair; Member Rachel; Member Rojas

Others Present: Dr. Carolyn Turk, Janet MacNeil, Susan Agger Andrea Zuniga

The meeting started at 6:00 pm. Member Weinstein is the chair, read the call of the meeting. After some introductions, Chair Weinstein gave an overview and explained the purpose of the meeting, agenda and introduced Dr. Turk on the work of the Outdoor Learning Working Group of the COVID-19 Task Force (established by motion #20-310 by Member Weinstein, Mayor Siddiqui, and Vice-Chair Bowman) and a presentation of that group's recommendations.

Chair Weinstein yielded the floor to Dr. Turk, who started the presentation by praising the team effort.

Chair Weinstein opened up the floor to public comment and introduced Member Rachel to explain the progressive stacking approach and how it fits the meeting.

Barbara Bryant, Navigation Games, remarked that there could be progress with the goals that were detailed. I was curious about funding and that it will always be an issue.

- Member Weinstein answered as a School Committee, how can we help either through the request for funding or policies?
- Member Rachel thanked the members for their work. Everyone believes in outdoor learning and brings up the federal money designated for the pandemic response; there is a solid case to make these recommendations worthy.
- Member Weinstein echoed Member Rachel's sentiment regarding the federal money.

Dr. Turk remarked about the ingenuity out of the meetings—using an example of creating outdoor eating spaces.

Susan Agger followed up with her idea of having a set of logs at each school to provide a grouping and spacing option.

David Landrigan commented that there was strong sentiment in the committee to be inclusive to the community members.

Julie Croston spoke on the federal money and added a reminder of the mental health benefits of outdoor learning. To be able to identify students with a greater need for outdoor time would be critical.

Member Rojas commented on using ESSER funds to fund recommendations and big-ticket items and the way to allocate monies. Asked for clarity with a question to the committee, will these recommendations be reported to the Committee of the Whole?

- Member Weinstein answered yes, especially any recommendations that are time-sensitive. I want to input the members on the draft "Outdoor Learning Recommendation Statement" and how to pose and prioritize requests. Specifically, Recommendations 1,3,4, and 7 are the most pressing—commented that some buildings don't have space and infrastructure to facilitate outdoor learning. There is a concern for space issues with the High School. One of the hopes is to take the burden of figuring out the answer to the problem presented.

- Dr. Turk responded that section 8 should be part of the consideration.
- Member Rachel agrees with the sections highlighted and wants to be proactive for the next school year. Believes focus should be on recommendations 1 and 3.

Member Weinstein also remarked that recommendation seven could be a pilot program. There needs to be a level of enthusiasm and support for the recommendations.

Dr. Turk said that recommendation 3 opens up the dialogue for city stakeholders and COO Jim Maloney. Member Rojas wanted clarity as to what is the intent of the recommendations and what happens from there?

- Dr. Turk considered Member Rojas's questions, answered them right now, recommended recommendations 1 and 7, and gave her reasoning. Looked at it incrementally.
- Member Weinstein agreed with Dr. Turk's assessments and recommendations. Noted that they represented a health and safety component.

Jeff Goldenson asked what about events that fall out of the school day? A program outside could be a pilot program for the summer, which has not been defined.

Member Weinstein clarified that could CPSD provide something other than DHSP?

Member Rojas reminded the panel of the existing policy of outside people coming into the buildings and is currently being reviewed. There should be an announcement of organized outdoor activities from the City.

Member Weinstein, building on the scenarios provided, could complement the already in place outdoor activities by the DHSP.

Member Rachel asked to prioritize the recommendations and present a parallel timeline.

Member Rojas responded that as subcommittee members, the School Committee approves recommendations 1 and 7 and refers to section 3 to the Buildings and Grounds subcommittee.

Member Rachel has concerns regarding staffing and space for recommendation 7.

Member Weinstein concurred and said staffing could be an issue with section 3 as well. Speculated could this be a volunteer opportunity?

Jeff Goldenson remarked that these are extenuating circumstances and merit the funding for temporary staffing.

Member Rojas agreed with Mr. Goldenson. He asked Dr. Turk her thoughts on recommendation seven.

- Dr. Turk explained the merits of recommendation seven and that the staffing levels are adjusted to the added scholars. They were reminded that staffing was a barrier when previously raised. Spoke of the support of the paraprofessionals for the lunchtime support. Wants a creative alternative to utilizing staff for this recommendation and reminded that the renumber of remote students is less.

David Landrigan spoke of recommendation three being brought to the School Committee; there are similar scenarios at other schools it would not be too much to assemble.

Andrea Zuniga spoke about the outdoor learning working group; if recommendation three is implemented, it will be utilized.

Member Weinstein concurs about recommendation three and its implementation. Questions why within the recommendations are there just two elementary, one middle and CRLS. Should we consider what is already in place for infrastructure and contemplate building where there is not.

Member Rojas reflected on keeping the language for recommendations.

David Landrigan spoke of the equity of outdoor learning and that issues were being addressed across the district.

Chair Weinstein concluded the next step would be to move forward 1, 3, and 7. They were speculating that recommendations 1 and 7 take the form of motions. Recommendation 3 would be evaluated with what the needs are across the City.

Member Rojas agreed and reiterated the need to incorporate the Building and Grounds Subcommittee.

Member Weinstein would be willing to craft motions after conferring with Member Weinstein and Rojas for the subcommittee and the School Committee body.

Adjourned 7:36.

Attest:



Jennifer Dever Wood
Cambridge School Committee

#21-201 Report of the May 12, 2021 Buildings & Grounds Sub-Committee

May 12, 2021

BUILDINGS AND GROUNDS SUB-COMMITTEE

#21-201

Virtual Buildings and Grounds Sub-Committee Report
Wednesday, May 12, 2021
Broadcast from the Media Arts Studio
454 Broadway, Cambridge, MA

Called for the purposes to discuss the health & safety working group recommended changes/updates to the safety manual, the planned temporary move of the Tobin School and discuss the request from the Cambridge Election Commission

Members Present: Member Rojas, Member Fantini, Vice Chair Bowman

Others Present: Mayor Siddiqui, Member Rachel, James Maloney, Chief Operating Officer

Member Rojas started the meeting at 5:30 p.m. Member Rojas shared the goals of the meeting:

- Discussing the request from the election commission, updates to the safety policies and the ventilation and space at the Tobin School and the Longfellow building.
- Provide opportunity for community members to ask questions and ideas on these topics to the administration, the health & safety working group and others.

Member Rojas turned the meeting over to the Election Commission and [their request](#).

Ethridge King asked if there is going to be a vote. Member Rojas discussed how there cannot be votes in a Sub-Committee, they will forward the recommendation to the Committee of the whole.

Discussion followed on the request. Election Commissioners discussed the different considerations that need to be made and the challenges that COVID has presented. Ms. Ford discussed how they hope they can come to some middle ground. She discussed past safety issues and that if they occur, get in touch with her immediately.

Member Rojas summarized the request. Member Rojas opened the meeting to other Sub-Committee members.

Member Fantini discussed the importance of helping the Election Commission. He asked for clarification on what schools they are currently using.

- Mr. King confirmed historically: Peabody, Baldwin, Grahams & Parks, Morse
- In 2020 they were permitted to use: Kennedy Longfellow, CRLS, Haggerty

Larry Ward discussed having extra people there to make sure people are going to the right place to vote.

Vice Chair Bowman expressed her concerns about spacing and learning time.

Mr. King went into detail about the different elections, he expressed timeline concerns. They have to send out voter cards to inform voters where their polling location is.

Member Rojas asked for further clarification on the timeline. Ms. Ford shared that the beginning of October is when they send the voter cards out but they need to know at least some point in the summer. Ms. Ford discussed how they are no longer allowed at the fire stations.

Member Fantini suggested forwarding the recommendation to the Committee of the Whole for the June 1, 2021 Regular Meeting.

Mr Maloney talked about how the Election Commission should have a safety manual for each different school ASAP.

Vice Chair Bowman asked if religious institutions could be utilized.

- Ms. Ford confirmed they have.

Member Rojas moved the meeting onto the safety manual.

Mr. Maloney provided an update on the safety manual. He touched upon the issues of having masking outside.

Elinor Aciptis expressed her concern about having children wear masks outdoors.

Vice Chair Bowman discussed the importance of the health and safety departments on why they are making the decisions to be part of this conversation. She recommended tabling this conversation until the health experts come.

Member Rojas moved the discussion to Tobin.

Mr. Maloney addressed concerns around open space, air quality and parking. Also discussed how any delays in the project, means a delay in the next school.

Vice Chair Bowman asked if we could get the dates for the move.

Mr. Maloney confirmed that the schools will close on the 23rd, the move will probably be in early July.

A parent expressed her concern over moving into a smaller school and doing the required three feet and the students having the same teachers.

Mr. Maloney discussed how he heard no discussion on having different teachers and will double check. Mr. Maloney discussed how they will be able to have three feet distancing.

Member Rachel asked if we could maximize green space by coordinating with the City.

Jenny Chung asked when the Longfellow was built.

Amanda Trombley asked if this is the right time to put extra stress on teachers/families

Mr. Maloney talked about how they compensate the teachers for the extra time to move and other considerations.

The meeting was extended ten minutes.

Member Fantini shared that he visited the Longfellow and that a lot of planning has gone into this move.

Jenny Chung shared her experience with moving schools.

Member Rojas summarized the meeting.

The meeting ended at 7:36 p.m.



Allison Daley
Confidential Secretary to the Office of the School Committee

10. Resolutions (letters of congratulations, letters of condolence):

#21-202 Motion by Member Weinstein

WHEREAS: The School Committee was deeply saddened at learning of the death of Judy Amendola on Friday, May 21, 2021; and

WHEREAS: Judy served as a family liaison at the Grahams & Parks School and was a beloved member of the CPS community; and

WHEREAS: Judy's passing will leave a void in the lives of all her surviving family; and

WHEREAS: Judy will sorely be missed by all whose lives she touched; now therefore be it

RESOLVED: That the Cambridge School Committee go on record extending its deepest sympathy to the family of Judy Amendola at this time of such personal loss; and be it further

RESOLVED: That the Executive Secretary be and hereby is requested to forward a suitably engrossed copy of this resolution to the Amendola family on behalf of the entire School Committee.

11. Announcements:

Mayor Siddiqui announced the following: There is a community fair on Saturday outside the Pisani Center in Cambridge.

Member Wilson wanted to say congratulations to the CRLS seniors.

12. Late Orders:

Late Motion by Member Wilson and Mayor Siddiqui

Whereas Ms. Alicia Fine, ESL Teacher at Fletcher-Maynard Academy, passed away on Saturday, May 22, 2021, after a long and courageous battle with breast cancer; and

Whereas Ms. Fine shared her art and teaching expertise with students for over 20 years; and

Whereas Ms. Fine was a silent hero, prioritized her students and worked every day throughout her battle with cancer; and

Whereas Ms. Fine taught with kindness, dedication, and creativity both in public education and at the Massachusetts College of Art. Ms. Fine will be missed immensely by all including her dear friend and colleague Assistant Superintendent of Elementary Schools, Dr. Michelle Madera; and

Whereas Ms. Fine's funeral service will be held in New York, and a Memorial service will take place later this summer, Ms. Fine asked that donations be made in her honor to the Dana Farber Cancer Institute, Mass College of Art Scholarships, or another charitable organization; now therefore be it

Resolved that the Cambridge School Committee go on record recognizing the wonderful work that Ms. Alicia Fine devoted to the youth of the Fletcher-Maynard Academy community; and be it further

Resolved that a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee and forwarded to her family.

Late Motion by Member Weinstein and Member Fantini

WHEREAS: The School Committee was deeply saddened at learning of the death of Lucille M. Kelley on May 30, 2021; and

WHEREAS: Lucille was a lifelong educator who started her distinguished teaching career at St. John's the Evangelist School teaching kindergarten and continued on at the Peabody School in Cambridge, retiring in 2006; and

WHEREAS: Lucille enjoyed her summers working at the Fitzgerald summer camp, directing the end of the year productions, cooking, and making new friends; and

WHEREAS: Lucille made a lasting, positive impact on generations of Cambridge children and their families; and

WHEREAS: Lucille demonstrated her care for and support of others by bestowing "good badges", her signature symbol of love and recognition, on countless children, and these are treasured by all who were blessed to receive them; and

WHEREAS: Lucille always put her family first and did not miss a sports game or performance of her children or grandchildren; and

WHEREAS: Lucille was beloved in North Cambridge, throughout all of Cambridge, and beyond; and

WHEREAS: Lucille's passing will leave a void in the lives of all her surviving family; her beloved husband of 54 years Robert; her loving children Robbie (Reintegration Specialist for the Office of Student Services) and his wife Kristin, Kimmie (Preschool Head Teacher at the Department of Human Services), Chris, Jill and her husband Jack, Michelle (a teacher at the Morse School) and her husband Rich; her devoted grandchildren Mackenzie, Madison, Jack, Sean, Chris, Jake and Emily; her dear brothers Joseph and Albert; her many loving nieces, nephews, relatives, friends and former students; and

WHEREAS: Lucille will sorely be missed by all whose lives she touched; now therefore be it

RESOLVED: That the Cambridge School Committee go on record extending its deepest sympathy to the family of Lucille Kelley at this time of such personal loss; and be it further

RESOLVED: That the Executive Secretary be and hereby is requested to forward a suitably engrossed copy of this resolution to the Kelley family on behalf of the entire School Committee.

Late Motion by Mayor Siddiqui and Member Fantini

Whereas the School Committee was deeply saddened at learning of the death of Leslie Evelyn (Rinaldo) Mili on May 25, 2021 after nearly a 10 year battle with Early Onset Alzheimer's Disease; and

Whereas Leslie was a graduate of the Cambridge Public Schools and a CPS educator for 36 years as a math teacher who was named the inaugural "Teacher of the Year" in 2007 by the senior class of the Cambridge Rindge and Latin School, received the CPS "Crystal Award" in 2001, nominated by her colleagues for exemplary teaching, and was given the CRLS "Excellence in Teaching Award" in 1998; and

Whereas Leslie was an avid reader, phenomenal cook and baker, lover of movies, and an amazing dancer, who is remembered for her kindness, compassion, warmth, and love of teaching; and

Whereas Leslie is survived by her husband Vincent Mili, Jr., her son Renaldo V. Mili, her daughter Cathrina M. Mili, her brother Charles Rinaldo, Jr., her sister Cheryl Frassa, and countless other family members and friends; now therefore be it

Resolved that the School Committee go on record extending its deepest sympathy to the family of Leslie Evelyn Mili at this time of such personal loss; and be it further

Resolved that the Executive Secretary to the School Committee be and hereby is requested to forward a suitably engrossed copy of this resolution to the Mili family on behalf of the entire School Committee.

All late orders were adopted.

13. Communications and Reports from City Officers: Mayor Siddiqui "I Voted" Sticker Contest

https://www.cpsd.us/UserFiles/Servers/Server_3042785/File/school_committee/notices/2021/I_Voted_Sticker_communication_may2021.pdf

On a motion by Member Rachel, seconded by Member Weinstein, on the following roll vote, it was voted to enter into executive session for the purpose of discussing strategy for contract negotiations for (Interim Superintendent) as an open meeting may have a detrimental effect on the bargaining positions of the School Committee: Member Rojas YEA; Member Weinstein YEA; Member Wilson YEA; Vice Chair Bowman YEA; Member Fantini YEA; Member Rachel YEA; Mayor Siddiqui YEA

On a motion by Vice Chair Bowman, seconded by Member Rojas, on a voice vote, it was voted to adjourn the meeting (8:53 p.m.)

Attest:
Jennifer Dever Wood
to the School Committee